# SERVITE High School 

CP Cal culus Summer Packet


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Calculus is a "capstone" math class. To be successful in this class the precursor skills must be mastered and retained. To assure that this is the case, we have created a summer packet for all students entering CP Calculus.

Directions: Please print this packet. The packet is intended to be like a textbook, providing problems but not the space to complete them. You will do your work on separate pages and must show all work. You may use a calculator only on \#89-100. Give your final answers on the answer sheets provided and attach your work to those answer sheets.

This packet will be collected and corrected on the second day of school. You will be given a homework grade for completing this packet. Per Servite School policy, if this packet is not turned in on the second day of school, you will receive half credit if it is turned in the following day. After that, you will receive a zero for this packet.

An assessment will be given at the beginning of the school year to make sure you have mastered all pre-requisites covered in this packet. This assessment will count as a test grade. If you earn less than a $75 \%$ on the assessment, a meeting with the counseling staff will be held to reevaluate your goals and ability to remain in the course.

Have a great summer and we are looking forward to seeing you in August!

I understand I have to show all my work and can only use a calculator on \#89-100.
(Student Signature)
(Date)

I have checked to see that my child have shown all work and completed all problems without the use of a calculator (except \#89-100).
(Parent/Guardian Signature)

## CP Calculus Summer Packet

## Equations of Lines

1. Write the equation that describes the line with slope $=\frac{1}{2}$ and the $y$-intercept $=\frac{3}{2}$ in slope-intercept form.
2. Write the equation that describes the line in slope-intercept form: Slope $=4$, point $(6,-2)$ is on the line.
3. Write the equation in point-slope form for the line that has a slope of 6 and contains the point $(-5,2)$.
4. Write the equation that describes the line with slope $=-\frac{1}{2}$ and the point $(-4,-5)$ in slope-intercept form.
5. Write an equation in Point-Slope form for the line perpendicular to $y=8 x-2$ and passing through $(5,-5)$

## Solving Systems of Equations

6. Tell whether the ordered pair $(5,-3)$ is a solution of the system

$$
\left\{\begin{array}{l}
-3 x+2 y=-21 \\
-x+y=-2
\end{array}\right.
$$

7. Solve $\begin{cases}3 x+y=13 & \text { by substitution Express your answer as an } \\ y=x-3 & \text { ordered pair. }\end{cases}$
8. Solve $\begin{cases}x+2 y=5 & \text { by elimination } \\ 3 x+2 y=17 & \text { ordered pair. }\end{cases}$
9. Solve $\left\{\begin{array}{l}2 x-5 y=-7 \\ 5 x-3 y=11\end{array}\right.$
by elimination Express your answer as an ordered pair.
10. 

Solve $\begin{cases}x=7-2 y & \text { using any method. Express your answer as an } \\ 2 x+y=5 & \text { ordered pair. }\end{cases}$

## Solving and Graphing Inequalities

11. Write an inequality to represent the graph

12. Tell whether the ordered pair $(1,5)$ is a solution of $y \leq 4 x+1$.
13. Graph the solutions of the linear inequality $-8 x+2 y>-6$ Hint: re-write the inequality in the slope-intercept form first!!

Solve each inequality.
14. $-x^{2}+3 x+5 \geq 7$
15. $x^{2}-4 x+1 \geq 1$

## Simplifying and Solving Exponential Expressions

16. Simplify $4^{-3}$
17. Simplify $(-4)^{0}$
18. Evaluate $a^{-2} b^{0}$ for $a=5$ and $b=-2$
19. Simplify $\frac{9 x^{0} y^{-8}}{z^{-8}}$
20. Simplify the expression $125^{2 / 3}$
21. Simplify the expression $216^{1 / 3}$
22. Simplify. All variables represent nonnegative numbers.

$$
\left(a^{4} b^{\frac{1}{2}}\right)^{4} 12 \sqrt{b^{12}}
$$

## Functions

23. Give the domain and range of the following relation:

| $x$ | $y$ |
| :---: | :---: |
| 4 | 9 |
| 6 | 13 |
| 4 | 0 |
| -5 | -9 |

24. Give the domain and range of the following relation:


If $f(x)=x^{2}-4$ and $g(x)=(x+2)$ :
25. $f(x) g(x)=$ ?
26. $f(x) / g(x)=$ ?
27. $f(g(x))=$ ?
28. $g(f(x))=$ ?

## Factoring

29. Factor $12 y^{3}+33 y^{2}-6 y$
30. Factor $5(x-2)-9 x(x-2)$ by grouping
31. Factor $15 x^{3}-6 x^{2}-25 x+10$ by grouping
32. Factor $x^{2}+51 x+50$
33. Factor the trinomial $a^{2}+14 a+48$
34. Factor $r^{2}+r-20$
35. Factor $x^{2}+20 x+36$.
36. Factor $3 x^{2}+2 x-8$
37. Factor $2 x^{2}+7 x+6$
38. Factor $-3 x^{2}+26 x-16$
39. Determine whether $25 x^{2}-40 x+16$ is a perfect square. If so, factor it. If not, explain why not.
40. Factor $16-49 n^{4}$
41. Factor $27 x^{2} z+36 x z+12 z$ completely. 42. Factor $30 x^{3}+22 x^{2}+4 x$ completely.

## Adding, Subtracting, Multiplying, and Dividing Polynomials

Add or subtract. Write your answer in standard form.
43. $\left(3 x^{2}-x+1\right)+(x-3)$
45. $\left(y^{2}-3 y^{2}+2\right)+\left(y^{4}+y^{3}-y^{2}+5\right)$

Find each product.
47. $x y\left(2 x^{4} y+x^{2} y^{2}-3 x y^{3}\right)$
49. $(2 x+5)^{3}$

## Divide using long division.

51. $\left(5 x^{2}-6 x-8\right) \div(x-2)$
52. $\left(2 x^{3}-7 x^{2}+9 x-4\right) \div(2 x-1)$

## Complex Rational Fractions

53. Simplify $\frac{2}{x-3}+\frac{x+3}{5}$ Assume that all expressions are defined.

$$
\frac{x+3}{x-3}
$$

54. Divide and simplify $\frac{5 x^{4}-10 x^{3}}{x^{3}-2 x^{2}} \quad$ Identify any values for which the expression is undefined.
55. Divide and simplify $\frac{16 x^{3}}{3 x^{2} y^{2}} \div \frac{4}{9 x y^{7}} \quad$ Assume that all expressions are defined.
56. Add $\frac{2}{2-x}+\frac{x}{x^{2}-4} \quad$ 57. Simplify $\frac{3+\sqrt{ } 2}{3-v 2}$
57. Simplify $\frac{x+3}{1}+\frac{2}{\sqrt{x+3}}$

Multiply or divide and then simplify. Assume that all expressions are defined.
59. $\frac{4 x+12}{x^{2}-x-6} \cdot \frac{3 x+6}{x^{2}-9}$
60. $\frac{3 x y^{5}}{x^{2} y^{3}} \div \frac{y^{7}}{9 x^{2}}$
61. $\frac{x^{2}+x-6}{x^{2}+5 x-14} \div \frac{2 x^{2}+11 x+15}{2 x^{2}-9 x-35}$

Add or subtract and simplify. Identify any x -values for which the expression is undefined.
62.

63. $\frac{1}{3-x}-\frac{x+5}{x^{2}-9}$

## Graphing and Finding Roots of Equations

For each function: a) Determine whether it opens upward or downward, b) find the axis of symmetry, c) find the vertex, and d) find the y-intercept
64. $f(x)=-x^{2}+4 x+1$
65. $h(x)=x^{2}-2 x+3$

Find the roots of each equation using factoring
66. $x^{2}-2 x+1=0$
67. $x^{2}+10 x=-21$

Solve each equation:
68. $x^{2}+4 x=12$
69. $x^{2}-12 x=25$
70. $x^{2}+25=0$
71. $x^{2}+12 x=-40$

Find the zeros of each function using the quadratic formula:
72. $f(x)=(x-1)^{2}+7$
73. $g(x)=2 x^{2}-x+5$

## Logarithmic and Exponential Functions

Write each exponential equation in logarithmic form.
74. $d^{1.2}=y$
75. $\pi^{0}=1$

Write each logarithmic equation in exponential form.
76. $\log _{q} r=t$
77. $\log _{100} 10,000,000=3.5$

Express as a single logarithm and simplify if possible.
78. $\log _{4} 4-\log _{4} 16=$
79. $\log _{5} 125+\log _{5} 25=$

Simplify:
80. $\log _{7} 49^{3}=$
82. $\ln e^{x+\pi}=$
83. $4^{5 x}=64 ; \quad x=$
84. $3^{x}=9^{x+5} ; x=$
85. $\log 1 / 525+\log 1 / 55=$
86. $\log x+\log (x-3)=1$
87. $\log _{4} x^{4}=2 ; x=$
88. Fill in the unit circle table below. You will be given only 10 minutes to do so during the test, so practice until you are fast!

89. A triangle has a side with length 2.5 feet and another side with length 4 feet. The angle between the two sides measures $58^{\circ}$. Find the area of the triangle to the nearest tenth.
90. After takeoff from an airport, an airplane's angle of ascent is $15^{\circ}$. The airplane climbs to an altitude of 50,000 feet. At that point, what is the land distance $(x)$ between the airplane and the airport? Round your answer to the nearest foot.

91. Find the values of the six trigonometric functions for $\theta$ (triangle not to scale).

92. Find the measures of a positive angle and a negative angle that are coterminal with $-164^{\circ}$.
93. Convert $\frac{9 \pi}{17}$ from radians to degrees (to nearest tenth degree).
94. Use a reference angle to find the exact values of $\sin , \cos$, and $\tan 315^{\circ}$.
95. Find all possible values of $\cos ^{-1} \frac{\sqrt{3}}{2} \quad$ (answer in radians)
96. The point $(-4,5)$ is on the terminal side of $\theta$ in standard position. What is sec $\Theta$ ?

## Sequences and Series

97. Find the first five terms of the sequence with $a_{1}=4$ and $a_{n}=3 a_{n-1}+2$ for $\mathbf{n} \geq 2$.
98. $\begin{gathered}\text { Evaluate the } \\ \text { series }\end{gathered} \quad \sum_{k=1}^{205} 27 k+3$
99. Find the 109th term in the arithmetic sequence $-3,-7,-11,-15,-19, \ldots$
100. Find the 7th term in the geometric sequence with $\mathrm{a}_{4}=1$ and $\mathrm{a}_{11}=128$

## CP Calculus Summer Packet Answer Sheet

## Equations of Lines

1. $\qquad$ 2. $\qquad$
2. $\qquad$ 4. $\qquad$
3. $\qquad$
Solving Systems of Equations
4. $\qquad$
5. $($,
6. $\quad(\quad)$
7. $(\quad)$
8. $($,

## Solving and Graphing Inequalities

11. $\qquad$ 12. $\qquad$
12. 


14. $\qquad$ 15. $\qquad$
16. $\qquad$ 17. $\qquad$
18. $\qquad$ 19. $\qquad$
20. $\qquad$ 21. $\qquad$
22. $\qquad$

Functions
23. $\qquad$ 24. $\qquad$
25. $\qquad$ 26. $\qquad$
27. $\qquad$ 28. $\qquad$

## Factoring

29. $\qquad$ 30. $\qquad$
30. $\qquad$
31. $\qquad$ 34. $\qquad$
32. $\qquad$ 36. $\qquad$
33. $\qquad$ 38. $\qquad$
34. $\qquad$
35. $\qquad$

## Adding, Subtracting, Multiplying, and Dividing Polynomials

43. $\qquad$
44. $\qquad$
45. 
46. $\qquad$
47. $\qquad$

## Complex Rational Fractions

53. $\qquad$
54. $\qquad$
55. $\qquad$
56. $\qquad$
57. $\qquad$
58. $\qquad$

Complex Rational Fractions
64.
a):
b): $\qquad$
c): ( , )
d): $\qquad$
62. $\qquad$
44.
46. $\qquad$
48. $\qquad$
50. $\qquad$
52. $\qquad$
54. $\qquad$
56. $\qquad$
58. $\qquad$
60. $\qquad$
$\qquad$
65.
a): $\qquad$
b): $\qquad$
c): $\qquad$
d): $\qquad$
$\qquad$
66.
67.
68. $\qquad$ 69. $\qquad$
70. $\qquad$ 71. $\qquad$
72.
73. $\qquad$

## Logarithmic and Exponential Functions

74. 
75. $\qquad$
76. $\qquad$
77. $\qquad$
78. $\qquad$
79. $\mathrm{X}=$
80. $\qquad$ 87. $\qquad$

## Trigonometry

89. 
90. 

$\qquad$
$\operatorname{Cos} \theta=$ $\qquad$ $\operatorname{Sec} \theta=$ $\qquad$
$\operatorname{Tan} \theta=$ $\qquad$ $\operatorname{Cot} \theta=$ $\qquad$
92. $\qquad$ 93. $\qquad$
94.
$\operatorname{Sin} \theta=$ $\qquad$
$\operatorname{Cos} \boldsymbol{\theta}=$ $\qquad$

Tan $\boldsymbol{\theta}=$ $\qquad$
95. $\qquad$ 96. $\qquad$
97. $\qquad$
98. $\qquad$ 99. $\qquad$
100. $\qquad$
$\qquad$

